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LIN 24/043

# Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Amendment (Pathway Programs) Specification 2024 

I, Damien Kilner, delegate of the Minister for Immigration, Citizenship and Multicultural Affairs, make the following specification.

$$
\text { Dated } \quad 19 \text { April } 2024
$$

Damien Kilner<br>SES Band 2 / First Assistant Secretary<br>Immigration Programs Division<br>Department of Home Affairs

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## 1 Name

This instrument is the Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Amendment (Pathway Programs) Specification 2024.

## 2 Commencement

This instrument commences on the day after the instrument is registered.

## 3 Authority

This instrument is made under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994.

## 4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

## Schedule 1—Amendments

## Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024

## 1 Section 4 (definition of eligible pathway program)

Repeal the definition, substitute:
eligible pathway program means a registered course that is specified in an item in the table in Schedule 2 for paragraph 5(3)(d).
Note: A pathway program is a course for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. A pathway program leads to a qualification recognised under the Australian Qualifications Framework and provides academic credit and entry to second year undergraduate study.

## 2 Paragraph 5(3)(d)

Repeal the paragraph, substitute:
(d) a registered course that is specified in an item in the table in Schedule 2 (an eligible pathway program);
Note: Registered course is defined in regulation 1.03 of the Migration Regulations 1994.

## 3 After section 9

Insert:

## 10 Application of amendments made by LIN 24/043

The amendments made to this instrument by the Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Amendment (Pathway Programs) Specification 2024 (the amending instrument) apply in relation to an application for a Subclass 500 (Student) visa made on or after the day the amending instrument commences.

## 4 After Schedule 1

Insert:
Schedule 2 Specified eligible pathway programs

| Registered courses specified for paragraph 5(3)(d) as eligible pathway programs |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Item | Column 1: | Column 2: | Column 3: | Column 4: |
|  | CRICOS Course <br> Code | Course Name | Institution Name | University Name |
|  | 0100739 | Diploma of Business <br> Studies | Charles Darwin <br> University | Charles Darwin <br> University |
| 2 | 0100740 | Diploma of Information <br> Technology | Charles Darwin <br> University | Charles Darwin <br> University |
| 3 | $087938 G$ | Diploma of Arts \& Creative <br> Industries | Colleges of Business <br> and Technology <br> (WA) Pty Ltd | Curtin University |


| 4 | 087939G | Diploma of Built Environment | Colleges of Business and Technology (WA) Pty Ltd | Curtin University |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 087940C | Diploma of Commerce | Colleges of Business and Technology (WA) Pty Ltd | Curtin University |
| 6 | 087941B | Diploma of Engineering | Colleges of Business and Technology (WA) Pty Ltd | Curtin University |
| 7 | 087943M | Diploma of Information Technology | Colleges of Business and Technology (WA) Pty Ltd | Curtin University |
| 8 | 063386M | Diploma of Business | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 9 | 022637C | Diploma of Commerce | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 10 | 097893M | Diploma of Communication | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 11 | 097892A | Diploma of Construction Management | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 12 | 097895J | Diploma of Design | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 13 | 063385A | Diploma of Engineering | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 14 | 097894K | Diploma of Film, <br> Television and Animation | Melbourne Institute of <br>  <br> Technology Pty Ltd | Deakin University |
| 15 | 059996G | Diploma of Health Sciences | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 16 | 097891B | Diploma of Information Technology | Melbourne Institute of <br>  <br> Technology Pty Ltd | Deakin University |
| 17 | 063387K | Diploma of Science | Melbourne Institute of Business \& Technology Pty Ltd | Deakin University |
| 18 | 092032G | Diploma of Commerce | Edith Cowan College Pty Ltd | Edith Cowan University |
| 19 | 092033G | Diploma of Communications and Creative Industries | Edith Cowan College Pty Ltd | Edith Cowan University |
| 20 | 103337G | Diploma of Health Science | Edith Cowan College Pty Ltd | Edith Cowan University |
| 21 | 092034F | Diploma of Hotel Management | Edith Cowan College Pty Ltd | Edith Cowan University |
| 22 | 0100511 | Diploma of Performing Arts (Music) | Edith Cowan College Pty Ltd | Edith Cowan University |
| 23 | 092035E | Diploma of Science (Computing/IT) | Edith Cowan College Pty Ltd | Edith Cowan University |


| 24 | 092036D | Diploma of Science (Engineering Studies) | Edith Cowan College Pty Ltd | Edith Cowan University |
| :---: | :---: | :---: | :---: | :---: |
| 25 | 092037C | Diploma of Science (Health Studies) | Edith Cowan College Pty Ltd | Edith Cowan University |
| 26 | 109402K | GC1 - Diploma of Information Technology (Higher Education) | Federation University Australia | Federation University Australia |
| 27 | 109280D | Diploma in Creative Industries | Flinders University Academy | Flinders University |
| 28 | 109281C | Diploma in Engineering | Flinders University Academy | Flinders University |
| 29 | 109282B | Diploma in Health | Flinders University Academy | Flinders University |
| 30 | 088633F | Diploma of Business Studies | Educational <br> Enterprises Australia Pty Ltd | Flinders University |
| 31 | 088634E | Diploma of Computing and Information Technology Studies | Educational <br> Enterprises Australia Pty Ltd | Flinders University |
| 32 | 076172G | Diploma of Engineering | Educational <br> Enterprises Australia <br> Pty Ltd | Flinders University |
| 33 | 109014M | Diploma of Business | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 34 | 082070G | Diploma of Criminology and Criminal Justice | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 35 | 111385K | Diploma of Design | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 36 | 070423G | Diploma of Engineering | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 37 | 075188G | Diploma of Health Sciences | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 38 | 026675J | Diploma of Information Technology | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 39 | 109015K | Diploma of International Tourism and Hotel Management | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 40 | 092487K | Diploma of Science | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 41 | 092486M | Diploma of Social \& Psychological Science | Queensland Institute <br> of Business and <br> Technology Pty Ltd | Griffith University |
| 42 | 076108D | Diploma of Business | Navitas Bundoora Pty Ltd | La Trobe University |
| 43 | 113881M | Diploma of Business <br> Analytics | Navitas Bundoora Pty Ltd | La Trobe University |


| 44 | 114033 K | Diploma of Cybersecurity | Navitas Bundoora Pty <br> Ltd | La Trobe <br> University |
| :--- | :--- | :--- | :--- | :--- |
| 45 | 076109 C | Diploma of Information <br> Technology | Navitas Bundoora Pty <br> Ltd | La Trobe <br> University |
| 46 | 113489 H | Diploma of Business | Kaplan Higher <br> Education trading as <br> Murdoch College | Murdoch <br> University |
| 47 | 081618 F | Diploma in Business | QUT College | Queensland <br> University of <br> Technology |
| 48 | 081617 G | Diploma in Creative <br> Industries | QUT College | Queensland <br> University of <br> Technology |
| 59 | 086329 G | Diploma in Engineering | QUT College | Queensland <br> University of <br> Technology |
| 67 | 094986 G | Diploma in Health Science | QUT College | Queensland <br> University of <br> Technology |
| 65 | 081616 G | 111197 C | Diploma in Information <br> Technology | QUT College |
| 54 | 112794 G | Qiploma of Conveyancing <br> (Law and Practice) | Queensland <br> University of <br> Technology |  |
| 52 | 107881 F | University |  |  |
| Agriculture |  |  |  |  |


| 68 | 089744B | Diploma of Arts and Communication (UniLink) | Swinburne University of Technology | Swinburne <br> University of Technology |
| :---: | :---: | :---: | :---: | :---: |
| 69 | 085473G | Diploma of Business (UniLink) | Swinburne University of Technology | Swinburne <br> University of Technology |
| 70 | 085471K | Diploma of Design (UniLink) | Swinburne University of Technology | Swinburne University of Technology |
| 71 | 112999E | UniLink Bridging Program | Swinburne University of Technology | Swinburne <br> University of Technology |
| 72 | 088633F | Diploma of Business Studies (2yr program) | Educational <br> Enterprises Australia Pty Ltd (Eynesbury College) | University of Adelaide |
| 73 | 088634E | Diploma of Computing and Information Technology Studies | Educational Enterprises Australia Pty Ltd (Eynesbury College) | University of Adelaide |
| 74 | 076172G | Diploma of Engineering | Educational <br> Enterprises Australia Pty Ltd (Eynesbury College) | University of Adelaide |
| 75 | 086314D | Degree Transfer Program Accelerated - Business | University of Adelaide College | University of Adelaide |
| 76 | 087624D | Degree Transfer Program Extended - Business | University of Adelaide College | University of Adelaide |
| 77 | 087625C | Degree Transfer Program Extended - Computer Science | University of Adelaide College | University of Adelaide |
| 78 | 087626B | Degree Transfer Program Extended - Engineering | University of Adelaide College | University of Adelaide |
| 79 | 0101444 | Degree Transfer Program Extended - Information Technology | University of Adelaide College | University of Adelaide |
| 80 | 087627A | Degree Transfer Program Extended - Science | University of Adelaide College | University of Adelaide |
| 81 | 086313E | Degree Transfer Program Standard - Business | University of Adelaide College | University of Adelaide |
| 82 | 086315C | Degree Transfer Program Standard - Computer Science | University of Adelaide College | University of Adelaide |
| 83 | 086316B | Degree Transfer Program Standard - Engineering | University of Adelaide College | University of Adelaide |
| 84 | 0101441 | Degree Transfer Program Standard - Information Technology | University of Adelaide College | University of Adelaide |
| 85 | 086317A | Degree Transfer Program Standard - Science | University of Adelaide College | University of Adelaide |
| 86 | 070210K | Diploma of Business | University of Canberra College | University of Canberra |
| 87 | 062888G | Diploma of Communication | University of Canberra College | University of Canberra |


| 88 | 076136M | Diploma of Design | University of Canberra College | University of Canberra |
| :---: | :---: | :---: | :---: | :---: |
| 89 | 090071F | Diploma of Health | University of Canberra College | University of Canberra |
| 90 | 070213G | Diploma of Information Technology | University of Canberra College | University of Canberra |
| 91 | 074935G | Diploma of Science | University of Canberra College | University of Canberra |
| 92 | 113050F | Degree Transfer <br> Architecture | University of Newcastle College of International Education | University of Newcastle |
| 93 | 104604G | Degree Transfer Business | University of Newcastle College of International Education | University of Newcastle |
| 94 | 104606E | Degree transfer Commerce | University of Newcastle College of International Education | University of Newcastle |
| 95 | 113058J | Degree Transfer Construction Management | University of Newcastle College of International Education | University of Newcastle |
| 96 | 104608C | Degree Transfer Engineering | University of Newcastle College of International Education | University of Newcastle |
| 97 | 113051E | Degree Transfer Extended Architecture | University of Newcastle College of International Education | University of Newcastle |
| 98 | 104605F | Degree Transfer Extended Business | University of Newcastle College of International Education | University of Newcastle |
| 99 | 104607D | Degree transfer Extended Commerce | University of Newcastle College of International Education | University of Newcastle |
| 100 | 113052D | Degree Transfer Extended Construction Management | University of Newcastle College of International Education | University of Newcastle |
| 101 | 104609B | Degree Transfer Extended Engineering | University of Newcastle College of International Education | University of Newcastle |
| 102 | 104611H | Degree Transfer Extended IT | University of Newcastle College of International Education | University of Newcastle |
| 103 | 114397D | Degree Transfer Extended Media and Communication | University of Newcastle College of International Education | University of Newcastle |


| 104 | 104610J | Degree Transfer IT | University of Newcastle College of International Education | University of Newcastle |
| :---: | :---: | :---: | :---: | :---: |
| 105 | 114391K | Degree Transfer Media and Communication | University of Newcastle College of International Education | University of Newcastle |
| 106 | 081516A | Diploma of Arts | South Australian Institute of Business and Technology Pty Ltd | University of South Australia |
| 107 | 081517M | Diploma of Business | South Australian Institute of Business and Technology Pty Ltd | University of South Australia |
| 108 | 088633F | Diploma of Business Studies | Educational <br> Enterprises Australia Pty Ltd | University of South Australia |
| 109 | 088634E | Diploma of Computing and Information Technology Studies | Educational <br> Enterprises Australia Pty Ltd | University of South Australia |
| 110 | 076172G | Diploma of Engineering | Educational <br> Enterprises Australia Pty Ltd | University of South Australia |
| 111 | 081519J | Diploma of Engineering | South Australian Institute of Business and Technology Pty Ltd | University of South Australia |
| 112 | 081520E | Diploma of Information Technology | South Australian Institute of Business and Technology Pty Ltd | University of South Australia |
| 113 | 0100203 | International First Year Diploma - Business | UP Education | University of Tasmania |
| 114 | 0100205 | International First Year Diploma - Science | UP Education | University of Tasmania |
| 115 | 112658D | Diploma of Animation Production (Extended) | UTS College Limited | University of Technology Sydney |
| 116 | 080142A | Diploma of Business (Extended) | UTS College Limited | University of Technology Sydney |
| 117 | 080143M | Diploma of Communication (Extended) | UTS College Limited | University of Technology Sydney |
| 118 | 080144K | Diploma of Design and Architecture (Extended) | UTS College Limited | University of Technology Sydney |
| 119 | 080145J | Diploma of Engineering (Extended) | UTS College Limited | University of Technology Sydney |
| 120 | 080146G | Diploma of Information Technology (Extended) | UTS College Limited | University of Technology Sydney |


| 121 | 080147 G | Diploma of Science <br> (Extended) | UTS College Limited | University of <br> Technology <br> Sydney |
| :--- | :--- | :--- | :--- | :--- |
| 122 | 107425 H | Diploma in Commerce - 12 <br> Months | UWA College | University of <br> Western Australia |
| 123 | 111079 J | Diploma in Computer and <br> Data Science - 12 Months | UWA College | University of <br> Western Australia |
| 124 | 112405 C | Diploma in Engineering - <br> 14 Months | UWA College | University of <br> Western Australia |
| 125 | 112406 B | Diploma in Engineering - <br> 10 Months | UWA College | University of <br> Western Australia |
| 126 | 057234 M | Diploma of Information <br> Technology (3 Session) | UOW College <br> Australia | University of <br> Wollongong |
| 127 | 0101925 | Diploma of Engineering (3 <br> Session) | UOW College <br> Australia | University of <br> Wollongong |
| 128 | 057232 B | Diploma of Business (3 <br> Session) | UOW College <br> Australia | University of <br> Wollongong |
| 129 | 108966 D | Diploma in Arts | Western Sydney <br> Unversity <br> International College | Western Sydney <br> University |
| 130 | 096800 G | Diploma in Business | Western Sydney <br> University <br> International College | Western Sydney <br> University |
| 131 | 097252 M | Diploma in Business -2 <br> Term Accelerated | Western Sydney <br> University <br> International College | Western Sydney <br> University |
| 132 | 09699 J | Diploma in Design <br> Extended Graphic Design <br> (Pathway to Teaching <br> Secondary) |  | Western Sydney <br> University |
| 133 | 096975 F | Diploma in Arts | Western Sydney <br> University | Western Sydney <br> University |
| Univern Sydney |  |  |  |  |
| 134 | 096993 D | Diploma in Arts Extended <br> Pathway to Teaching <br> Secondary | Western Sydney <br> University | Western Sydney <br> University |

## EXPLANATORY STATEMENT

Issued by authority of the Minister for Immigration, Citizenship and Multicultural Affairs
Migration Regulations 1994

## Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Amendment (Pathway Programs) Specification 2024

1 The instrument, departmental reference LIN 24/043, is made under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994 (the Migration Regulations).

2 The instrument amends Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024 in accordance with subsection 33(3) of the Acts Interpretation Act 1901 (the Acts Interpretation Act). That subsection provides that a power to make a legislative instrument includes a power to amend or repeal that instrument in the same manner, and subject to the same conditions, as the power to make the instrument.

3 The instrument commences on the day after it is registered. It is a legislative instrument for the purposes of the Legislation Act 2003 (the Legislation Act).

## Purpose

4 LIN 24/022 specifies the English language proficiency requirements that an applicant may be required to meet to satisfy the criterion for the grant of a Subclass 500 (Student) visa in subclause 500.213 (1). This includes specifying the English language tests an applicant must undertake; the required English language test scores; and the class of applicants to which English language requirements do not apply under subclause 500.213(2).

5 The purpose of LIN 24/043 is to amend the definition of eligible pathway program and to specify by way of a Schedule, the list of registered courses that are an eligible pathway program for the purposes of LIN 24/022. Applicants enrolled in an eligible pathway program and who are required to provide evidence of their English language proficiency will be eligible to meet a lower English language test score requirement, as specified in Schedule 1. The list of specified courses provides transparency regarding these eligible pathway programs in relation to English language requirements.

## Background

6 Under subclause 500.213(1), if required by the Minister, an applicant must provide evidence they have a level of English language proficiency that meets the requirements specified in a legislative instrument made by the Minister under paragraph 500.213(3)(a).

7 LIN 24/022 specifies the following English language proficiency requirements:

- the applicant took an approved English language test;
- the applicant took the test within 2 years immediately before the application is made (or if evidence of the test is not provided at the time the visa application is made, 2 years immediately before a decision on the application is made);
- the applicant achieved the required English language test score specified in Schedule 1 and any associated requirements.

LIN 24/022 increased the required English language test scores previously specified in Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018. This was in response to the Government's Migration Strategy, to improve the integrity of the student visa program.

9 In accordance with the Migration Strategy, the test score required for students undertaking pathway programs that deliver reputable English language training remained at IELTS (or equivalent) 5.5. A pathway program is a course for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. A pathway program leads to a qualification recognised under the Australian Qualifications Framework and provides academic credit and entry to second year undergraduate study.

LIN 24/043 inserts new Schedule 2, which lists registered courses that are specified to be eligible pathway programs for the purposes of LIN 24/022 in relation to English language requirements and related test scores. Only pathway programs specified in Schedule 2 will meet the definition of an eligible pathway program for the purposes of LIN 24/022. These courses have been identified as delivering reputable English language training through rigorous consultation with the university sector. The effect is that applicants enrolled in an eligible pathway program, as specified in Schedule 2, will be able to meet the lower English language test score specified for the English language test in accordance with Schedule 1. Listing the
eligible pathway program courses in a schedule to the instrument facilitates access and provides greater clarity and certainty in relation to the requirements.

## Consultation

11 Consultation was undertaken across the education sector with representatives from peak bodies. This consultation informed the list of eligible pathway programs specified in the instrument. This consultation accords with s 17(1) of the Legislation Act.

12 The Office of Impact Analysis (OIA) was previously consulted and considered all impact analysis requirements have been acquitted. No further impact analysis is required. The OIA reference number is OBPR23-04044.

## Details of the instrument

13 Details of the instrument are set out in Attachment A.

## Parliamentary scrutiny etc.

14 The instrument is exempt from disallowance under section 42 of the Legislation Act. This is because instruments made under Schedule 2 to the Migration Regulations are prescribed as being exempt from disallowance under paragraph 44(2)(b) of the Migration Regulations. See table item 20 in regulation 10 of the Legislation (Exemptions and Other Matters) Regulations 2015. As the instrument is exempt from disallowance, a Statement of Compatibility with Human Rights is not required.

15 The instrument was made by a delegate of the Minister, in accordance with Migration (Minister) (Instrument-making powers) Delegation (No.2) (ADMIN 21/160) 2021.

## Details of the instrument

1 Section 1 provides the name of the instrument is the Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Amendment (Pathway Programs) Specification 2024.

2 Section 2 provides the instrument commences on the day after registration.
3 Section 3 provides the instrument is made under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994 (the Migration Regulations).

4 Section 4 provides that each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

5 Schedule 1 amends the Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024 (the English requirements instrument).

6 Item 1 (Section 4 (definition of eligible pathway program)) of the Schedule repeals the definition of eligible pathway program in section 4 of the English requirements instrument and substitutes a new definition. The new definition provides that in the English requirements instrument, eligible pathway program means a registered course that is specified in an item in the table in Schedule 2 for paragraph 5(3)(d). Paragraph 5(3)(d) is also amended, see below. The note to the definition of eligible pathway program explains that a pathway program is a course for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. A pathway program leads to a qualification recognised under the Australian Qualifications Framework and provides academic credit and entry to second year undergraduate study.

7 Item 2 (Paragraph 5(3)(d)) of the Schedule repeals the paragraph and substitutes a new paragraph $5(3)(\mathrm{d})$, referring to a registered course that is specified in an item in the table in Schedule 2. Schedule 2, inserted by item 4 of the Schedule, is a new schedule that specifies registered courses as eligible pathway programs. The effect of paragraph $5(3)(\mathrm{d})$ is that if the applicant is enrolled in a registered course that is specified in an item in the table in Schedule 2, the applicant must achieve the required English language test score specified in Column 3 of an item in the table in Schedule 1.

8 Item 3 (After section 9) of the Schedule adds a new section 10 (Application of amendments made by LIN 24/043) to the English requirements instrument. New section 10 provides for how the amendments made by the Schedule apply.

9 Item 4 (After Schedule 1 - Required English language test scores) of the Schedule inserts a new Schedule 2 - Specified eligible pathway programs - in the English requirements instrument. New Schedule 2 sets out the courses by item number that are eligible pathway
programs. An applicant for a Subclass 500 (Student) visa who is undertaking one of the courses specified in Schedule 2 will need to achieve only IELTS (or equivalent) 5.5 if required to provide evidence of English.


LIN 24/022

## Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024

I, Clare O'Neil, Minister for Home Affairs, make this instrument under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994.

Dated
21 March 2024

Clare O'Neil
Minister for Home Affairs

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## Part 1 Preliminary

## 1 Name

This instrument is the Migration (English Language Tests and Evidence
Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024.

## 2 Commencement

This instrument commences on 23 March 2024.

## 3 Authority

This instrument is made under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994 (the Regulations).

## 4 Definitions

In this instrument:
approved English language test means an English language test that is specified in the requirement in paragraph 5(1)(a).

Australian Qualifications Framework has the meaning given by the Higher Education Support Act 2003.
eligible pathway program means a course, which on successful completion, provides an academic entry pathway to second year Australian undergraduate study and has been identified by the Department as delivering reputable English language training.

Note: A pathway program is a course for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. A pathway program leads to a qualification recognised under the Australian Qualifications Framework and provides academic credit and entry to second year undergraduate study.
extended foundation program has the meaning given by the Education Services for Overseas Students (Foundation Program Standards) Instrument 2021 as in force from time to time.

Note: A foundation program is a nationally recognised preparatory course for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. Successful completion of the foundation program provides an academic entry pathway to first year undergraduate study. A foundation program can also be completed as an alternative to an Australian Year 12 certificate. The extended foundation program is of longer duration than the standard foundation program.
principal course means, where the student is enrolled in multiple courses for the purposes of the Subclass 500 (Student) visa, the course with the highest Australian Qualifications Framework level.
Note: A student may enrol in multiple registered courses for the purposes of a Subclass 500 (Student) visa.
required English language test score is the score specified, in relation to an approved English language test, in an item in the table in Schedule 1.
standard foundation program has the meaning given by the Education Services for Overseas Students (Foundation Program Standards) Instrument 2021 as in force from time to time.

Note: A foundation program is a nationally recognised preparatory course for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. Successful completion of the foundation program provides an academic entry pathway to first year undergraduate study. A foundation program can also be completed as an alternative to an Australian Year 12 certificate.
test component: each of the following is a test component of an approved English language test:
(a) listening;
(b) reading;
(c) speaking;
(d) writing.

Note: A number of expressions used in this instrument are defined in definitions section of the Regulations, including the following:
(a) Defence student has the meaning specified in regulation 1.04B;
(b) ELICOS has the meaning specified in regulation 1.03;
(c) Foreign Affairs student has the meaning specified in subregulation 1.04A(3);
(d) IELTS (or an International English Language Test System) test has the meaning specified in regulation 1.03; and
(e) Secondary exchange student has the meaning specified in regulation 1.03.

## Part 2 English language requirements for Subclass 500 (Student) visa

## 5 English language test requirements

(1) For the purposes of subclause 500.213(1) of Schedule 2 to the Regulations, the following requirements are specified:
(a) the applicant must undertake one of the following English language tests:
(i) Cambridge English: Advanced test ( $\boldsymbol{C A E}$ ) (also known as Certificate in Advanced English);
(ii) International English Language Testing System (IELTS);
(iii) Occupational English Test (OET);
(iv) Pearson Test of English Academic (PTE);
(v) Test of English as a Foreign Language internet-based test (TOEFL iBT); and
(b) the applicant must have undertaken the test within the following period:
(i) if evidence of the test is provided at the time the applicant makes an application for a Subclass 500 (Student) visa-
the 2 year period immediately before the day on which the visa application is made; or
(ii) if evidence of the test is not provided at the time the visa application is made-the 2 year period immediately before the day on which a decision to grant or refuse to grant the visa is made; and
(c) the applicant meets the requirements in subsection (2), (3), or (4).
(2) The applicant achieved the required English language test score specified in Column 2 of an item in the table in Schedule 1.
(3) If the applicant is enrolled in:
(a) at least 10 weeks of an ELICOS that accompanies a principal course and that is intended to commence after the Subclass 500 (Student) visa application was made; or
(b) a standard foundation program; or
(c) an extended foundation program; or
(d) an eligible pathway program;
the applicant achieved the required English language test score specified in Column 3 of an item in the table in Schedule 1.
(4) If the applicant is enrolled in at least 20 weeks of an ELICOS that accompanies a principal course and that is intended to commence after the Subclass 500 (Student) visa application was made, the applicant achieved the required English language test score specified in Column 4 of an item in the table in Schedule 1.

## 6 English language test requirements do not apply

(1) For the purpose of subclause 500.213(2) of Schedule 2 to the Regulations, subclause 500.213(1) of Schedule 2 to the Regulations does not apply to the following classes of applicants:
(a) an applicant who is a citizen of, and who holds a valid passport issued by, one or more of the following countries:
(i) Canada;
(ii) New Zealand;
(iii) the Republic of Ireland
(iv) the United Kingdom;
(v) the United States of America;
(b) an applicant who is enrolled in one of the following courses, where that course is the only course of study enrolled in for the purposes of the Subclass 500 (Student) visa application:
(i) a course of study that is registered to be delivered in a language other than English;
(ii) an ELICOS;
(iii) a registered school course;
(iv) a registered post-graduate research course;
(c) an applicant who is:
(i) a Foreign Affairs student; or
(ii) a Defence Student; or
(iii) a Secondary exchange student;
(d) an applicant, who, in the 2 years before applying for a Subclass 500 (Student) visa, has successfully completed:
(i) the requirements for a Senior Secondary Certificate of Education, in a course that was conducted in Australia and in English; or
(ii) a substantial component of a course leading to a qualification from the Australian Qualifications Framework at the Certificate IV level or higher that was conducted in Australia and in English, while the applicant was holding a student visa;
(e) an applicant who has successfully completed a minimum of 5 years of study in English undertaken in one or more of the following countries;
(i) Australia;
(ii) Canada;
(iii) New Zealand;
(iv) South Africa;
(v) the Republic of Ireland;
(vi) the United Kingdom;
(vii) the United States of America.

## Part 3 Application and repeals

## $7 \quad$ Application of this instrument

This instrument applies in relation to an application for a Subclass 500 (Student) visa made on or after the commencement of this instrument.

8 Repeal of IMMI 18/015
The instrument Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018 is repealed.
$9 \quad$ Application of repeal
Despite the repeal of Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018 by this instrument, that instrument, as in force immediately before the commencement of this instrument, continues to apply in relation to an application for a Subclass 500 (Student) visa made but not yet finally determined before the date of commencement of this instrument.

## Schedule 1 Required English language test scores

| English language test scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Item | Column 1: | Column 2: | Column 3: | Column 4: |
|  | Test name | Minimum test score | Minimum test score: <br> if principal course is accompanied by at least 10 weeks of an ELICOS; or <br> if a standard foundation program; or if an extended foundation program; or if an eligible pathway program. | Minimum test score: <br> if principal course is accompanied by at least 20 weeks of an ELICOS. |
| 1 | Cambridge English: Advanced (CAE) test/ Certificate in Advanced English | 169 | 162 | 154 |
| 2 | International <br> English Language <br> Testing system <br> (IELTS Test) | Overall band score $6.0$ | Overall band score of 5.5 | Overall band score of 5.0 |
| 3 | Occupational <br> English Test (OET) | a score of at least B for each test component | a score of at least B for each test component | a score of at least B for each test component |
| 4 | Pearson Test of English Academic (PTE) | 50 | 42 | 36 |
| 5 | Test of English as a Foreign Language internet-based test (TOEFL iBT) | 64 | 46 | 35 |

## EXPLANATORY STATEMENT

Issued by authority of the Minister for Home Affairs
Migration Regulations 1994

## Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024

1 The instrument, Departmental reference LIN 24/022, is made under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994 (the Migration Regulations).

2 The instrument repeals Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018 (F2018C00474) in accordance with subsection 33(3) of the Acts Interpretation Act 1901 (the Acts Interpretation Act). That subsection provides that a power to make a legislative instrument includes a power to amend or repeal that instrument in the same manner, and subject to the same conditions, as the power to make the instrument.

3 The instrument commences on 23 March 2024. It is a legislative instrument for the Legislation Act 2003 (the Legislation Act).

## Purpose

4 The purpose of the instrument is to specify English language proficiency requirements to satisfy the criterion for the grant of a Subclass 500 (Student) visa in subclause 500.213(1). The instrument operates to increase the required English language test scores, following the release of the Government's Migration Strategy, to improve the integrity of the student visa program. The instrument also specifies the class of applicants to which English language requirements do not apply under subclause 500.213(2).

## Background

5 Under subclause 500.213(1), if required by the Minister, an applicant must provide evidence they have a level of English language proficiency that meets the requirements specified in a legislative instrument made by the Minister under paragraph 500.213(3)(a).

6 LIN 24/022 specifies the following English language proficiency requirements:

- the applicant took an approved English language test;
- the applicant took the test within 2 years immediately before the application is made (or if evidence of the test is not provided at the time the visa application is made, 2 years immediately before a decision on the application is made);
- the applicant achieved the required English language test score specified in Schedule 1 and any associated requirements.
$7 \quad$ The required English language test scores have increased from those previously specified in Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018. This is because higher English language requirements will help students succeed in their studies and engage in Australian life.

8 Australia has a large student cohort as a proportion of the general population, so it is important for Australia's social cohesion for students to have the language skills necessary to live, study and engage in part time or casual work. Students with strong English language skills are less likely to experience workplace exploitation and more likely to make the social and professional connections that will help them navigate the labour market and gain skilled employment as graduates. The increase to English language test scores also means Australia is more aligned with competitor countries.

9 Lower test scores are specified for applicants who are unable to achieve a test score of IELTS 6.0 (or equivalent), if they enrol in a registered course of at least 10 or 20 weeks of an English Language Intensive Course for Overseas Students (ELICOS).

10 Test scores are maintained at 5.5 for applicants enrolled in standard or extended foundation programs or eligible pathway programs. Foundation and pathway programs are courses for students who have not met the academic entry requirements for their intended Australian undergraduate university degree. Successful completion of a foundation program provides an academic entry pathway to first year undergraduate study. A pathway program leads to a qualification recognised under the Australian Qualifications Framework and provides academic credit for and entry to second year undergraduate study.

11 The instrument also specifies classes of applicants to which the English language test requirements do not apply under subclause 500.213(2), which maintains existing settings.

## Consultation

12 Cross-Government consultation was undertaken in relation to the reforms to increase the English language test scores. Stakeholder views were also sought through the Education Visa Consultative Committee, the Council for International Education, and a range of individual meetings with International education sector providers. Stakeholders were broadly supportive of the proposal to increase English language proficiency requirements for student and graduate visas. The Department has engaged closely with the ELICOS sector who expressed the
strongest concerns about the change. This consultation accords with s 17(1) of the Legislation Act.

13 The Office of Impact Analysis (OIA) was consulted and considered all impact analysis requirements have been acquitted. No further impact analysis is required. The OIA reference number is OBPR23-04044.

## Details of the instrument

14 Details of the instrument are set out in Attachment A.

## Parliamentary scrutiny etc.

15 The instrument is exempt from disallowance under section 42 of the Legislation Act. This is because instruments made under Schedule 2 to the Migration Regulations are prescribed as being exempt from disallowance under paragraph 44(2)(b) of the Migration Regulations. See table item 20 in regulation 10 of the Legislation (Exemptions and Other Matters) Regulations 2015. As the instrument is exempt from disallowance, a Statement of Compatibility with Human Rights is not required.

## Details of the instrument

1 Section 1 provides the name of the instrument is the Migration (English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument (LIN 24/022) 2024.

2 Section 2 provides the instrument commences on 23 March 2024.
3 Section 3 provides the instrument is made under subclause 500.213(3) of Schedule 2 to the Migration Regulations 1994 (the Migration Regulations).

4 Section 4 sets out the definitions of terms used in the instrument. The note to section 4 provides that a number of expressions used in the instrument are defined in the Migration Regulations.

Section 5 specifies the English language test requirements an applicant must meet:

- subsection 5(1) specifies the requirements for the purpose of subclause 500.213(1) of Schedule 2 to the Migration Regulations. Subclause 500.213(1) provides, that if required by the Minister, the applicant gives evidence they have a level of English language proficiency that meets the requirements specified in a legislative instrument. The requirements specified for this purpose are:
i. the applicant took an approved English language test, which is defined in section 4 to mean:
- the International English Language Testing System (the IELTS);
- the Test of English as a Foreign Language internet based test (the TOEFL iBT);
- the Cambridge English: Advanced test (the CAE) (also known as Certificate in Advanced English);
- the Pearson Test of English Academic (the PTE);
- the Occupational English Test (the OET);
ii. the applicant took the test either:
- within 2 years immediately before the application is made, if evidence of the test is provided at the time the application is made; or
- within 2 years immediately before a decision is made on the application, if evidence of the test is not provided at the time the visa application is made;
iii. the applicant satisfied the English language test score requirements in subsections (2), (3) or (4). The applicant is required to meet the requirements set out in only one of these subsections. The required English language test scores are set out against each of the approved English language tests in Schedule 1.
- subsection 5(2) provides that the applicant must have achieved the required English language test score set out in Column 2 of Schedule 1. Column 2 sets out the new minimum test scores required to be achieved.
- subsection 5(3) provides that, if the applicant has enrolled in at least 10 weeks of an ELICOS in addition to their principal course, or has enrolled in a standard foundation program, an extended foundation program or an eligible pathway program, the applicant must have achieved the required English language test score set out in Column 3 of Schedule 1, which is lower than the score required in Column 2.
- subsection 5(4) provides that, if the applicant has enrolled in at least 20 weeks of ELICOS in addition to their principal course, the applicant must have achieved the required English language test score set out in Column 4 of Schedule 1, which is lower than the score required in Column 2 and 3.
i. Column 3 and Column 4 of Schedule 1 specify lower test scores for applicants who are unable to achieve the benchmark score of IELTS 6.0 (or equivalent) specified in Column 2, provided the applicant also provides evidence of enrolment in at least 10 or 20 weeks of ELICOS. Enrolment in the relevant period of ELICOS must be in addition to the principal course of study and the ELICOS must commence after the Student visa application is made. Evidence of ELICOS undertaken prior to lodging a visa application will not be eligible for consideration. This maintains the current setting that a lower score is available where a course is packaged with the required ELICOS study.
ii. Column 3 of Schedule 1 also specifies a lower score for the foundation and pathway programs. This maintains the score of 5.5 (or equivalent) currently required for foundation and pathway programs.

6 Section 6 sets out the classes of applicants to which subclause 500.213(1) of Schedule 2 to the Migration Regulations does not apply. Applicants within the specified class are not required to meet the English language requirements specified for subclause 500.213 (1).

- paragraph 6(1)(a) provides the requirements of subclause 500.213(1) do not apply to an applicant who is a citizen of and who holds a valid passport issued by:
i. the United Kingdom;
ii. the United States of America;
iii. Canada;
iv. New Zealand; or
v. the Republic of Ireland;
- paragraph 6(1)(b) provides the requirements of subclause 500.213(1) do not apply to an applicant who is enrolled one of the following courses, where that is the only course being undertaken on the visa (ie, is not part of a package of courses):
i. a course of study that is registered to be delivered in a language other than English;
ii. an ELICOS;
iii. a registered school course; or
iv. a registered post-graduate research course;
- paragraph 6(1)(c) provides the requirements of subclause 500.213(1) do not apply to an applicant who is a:
i. Foreign Affairs student;
ii. Defence student; or
iii. Secondary exchange student;
- paragraph 6(1)(d) provides the requirements of subclause 500.213(1) do not apply to an applicant who in the 2 years before applying for a Subclass 500 (Student) visa, has successfully completed:
i. the requirements for a Senior Secondary Certificate of Education conducted in Australia and in English; or
ii. a substantial component of a course leading to a qualification from the Australian Qualifications Framework at the Certificate IV level or higher that was conducted in Australia and in English, while the applicant was holding a student visa;
- paragraph 6(1)(e) provides the requirements of subclause 500.213(1) do not apply to an applicant who has successfully completed a minimum of 5 years of study in English undertaken in any of the following countries: Australia; Canada; New Zealand; South Africa; the Republic of Ireland; the United Kingdom; the United States of America.
$7 \quad$ Section 7 provides this instrument applies to an application for a Subclass 500 (Student) visa made on or after the commencement of this instrument.

8 Section 8 repeals the instrument Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018.

9 Section 9 continues the application of Migration (IMMI 18/015: English Language Tests and Evidence Exemptions for Subclass 500 (Student) Visa) Instrument 2018 in respect to applications for a Subclass 500 (Student) visa made, but not yet finally determined, before the date of commencement of this instrument.

10 Schedule 1 sets out the minimum English language test scores required in relation to each of the approved English language tests.

